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March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Port Huron Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dave Roberts, Director for K-12 Instructional Services, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/iQ5vrX>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

We will *advocate* for our students and families in partnership with our community to assure their success inside and outside of school; continuously *innovate* our practices and programs to improve student achievement; and *educate* in ways that are relevant, relationship driven, and rigorous.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Central Middle School	No Label	Tiered Intervention Supports
Cleveland Elementary School	No Label	Instructional Learning Cycles
Edison Elementary School	No Label	Student Engagement and Tiered Instruction
Fort Gratiot Middle School	No Label	Tiered Intervention Supports
Garfield Elementary School	No Label	Instructional Learning Cycles
H. D. Crull Elementary School	No Label	Focus on Improving Core Instruction
Harrison Center	No Label	Positive Reinforcements for Students
Holland Woods Middle School	No Label	Tiered Intervention Supports
Indian Woods Elementary School	No Label	Tiered Instruction in Academics and Behavior
Keewahdin Elementary School	No Label	Tiered Intervention Supports
Kimball Elementary School	No Label	Tiered Instructional and Behavior Supports
Michigamme Elementary School	No Label	Increased Fidelity to the Core Math Program
Port Huron High School	No Label	Tiered Instructional and Behavioral Supports
Port Huron Northern High School	No Label	Tiered Intervention Supports
Roosevelt Elementary School	No Label	Vocabulary Instruction
Woodrow Wilson Elementary School	Priority School	Instructional Learning Cycles and Instructional Coaching to Improve Instructional Practices

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We are a school district committed to excellence in meeting the needs of every student and family we serve. We are thankful for the support from our community. Strengthened and newly developed partnerships with local businesses, agencies, and leaders are evidence of the community's commitment to our students and our education system. The community as a whole has also shown long term commitment to our students by passing a bond for infrastructure, facilities, and technology upgrades. We are excited to begin work on our facilities so that we can provide the technology and spaces needed to provide all students with relevant and rigorous instructional experiences. Through the efforts of our staff and community we can provide the education our students need to be successful today and into the future.

Sincerely,

James Cain
Superintendent
Port Huron Area School District